



Beginning Teacher  
Academy



*Professional Development for Teachers Who Are in Their First, Second or Third Year of Teaching*

***2010-2011***

- ▶ Year-long professional development with a variety of options
- ▶ Comprehensive topics to enhance effectiveness and to support teacher success
- ▶ Accessible and convenient sessions



Beginning Teacher  
Academy

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WVCPD is one of five agencies within the Office of Education  
and the Arts, Kay Goodwin, cabinet secretary

Joe Manchin III, Governor

Dr. Dixie Billheimer, CEO



## What is the Beginning Teacher Academy?

WVCPD's Beginning Teacher Academy is designed to accommodate the growing needs of new teachers. The Academy is specifically for those in their first, second or third year of teaching. The goal is to equip these educators with a foundation of skills and practices that will lead to a career of classroom success. Sessions are held throughout the state to make the Academy more accessible. Each offering will help new educators develop essential skills needed to create well-managed and high-performing classrooms.

## The Process

The Academy is divided into two parts - part one and part two. In addition, teachers have the option of enrolling in one of two tracks. The tracks offer flexibility in choosing electives.

**Part one is for teachers who did not participate in the Academy during the 2009-2010 school year.**

### Important Steps for Part One Participants

Step 1: Create a profile on WVCPD's web site, [www.wvcpd.org](http://www.wvcpd.org)

Step 2: Register online for upcoming courses as schedules are made available

Step 3: Apply for and pay for three hours of graduate credit no later than April 25, 2011 (optional)

### Course Selections:

- Required Classroom Management Part One
- Required Ruby Payne Part One
- Elective choice or online book study

**Part two is for teachers who attended the Academy during the 2009-2010 school year.**

### Important Steps for Part Two Participants

Step 1: Log on to [www.wvcpd.org](http://www.wvcpd.org)

Step 2: Register online for upcoming courses as schedules are made available

Step 3: Apply for and pay for three hours of graduate credit no later than April 25, 2011 (optional)

### Course Selections:

- Required Classroom Management Part Two
- Required Ruby Payne Part One or Two (see important note below)
- Elective choice or online book study

**Important Note:** *Ruby Payne Part One is a prerequisite for Ruby Payne Part Two. Therefore, second-year Academy participants who have NOT taken Ruby Payne must choose part one.*

### Registration

Registration is available at [www.wvcpd.org](http://www.wvcpd.org). A \$20 registration fee per session includes single lodging, meals and materials.

### Graduate Credit

Applications and payments for graduate credit are due by April 25, 2011. These applications may be downloaded at [www.wvcpd.org](http://www.wvcpd.org) after February 1, 2011.

# Part One

Participants have the option of choosing one of two tracks. Upon the satisfactory completion of requirements and electives, teachers will earn three hours of graduate credit in spring 2011.

### Track One:

- Step 1: Attend one session of required Ruby Payne: A Framework for Understanding Poverty Part One
- Step 2: Attend one session of required Classroom Management Part One
- Step 3: Attend one elective course – Using Web Resources OR Conflict Resolution

### Track Two:

- Step 1: Attend one session of required Ruby Payne: A Framework for Understanding Poverty Part One
- Step 2: Attend one session of required Classroom Management Part One
- Step 3: Participate in online book study

## Required Courses

### Classroom Management Part One

This session will explore how classroom management affects student achievement. Session will help teachers:

- Establish effective rules and procedures
- Implement appropriate disciplinary interventions
- Foster productive relationships in the educational setting

### Ruby Payne Part One: A Framework for Understanding Poverty

Teachers will expand their understanding of the impact of poverty on work habits, decision making and learning. The session provides practical support and guidance for overcoming barriers and helping others.

### Online Book Study: 101 Tips for New Teachers and Their Mentors, by Annette Breaux

This lively and readable manual generates instant impact on teaching and learning. The book helps stimulate interactive sessions between new teachers and their mentors while providing thought-provoking tips and common sense strategies. This study will be conducted online for an eight-week period during the months of January and February 2011, and moderated by experienced West Virginia educators.

## Elective Courses

### Using Web Resources for Instruction Part One

This session focuses on technologies such as Thinkfinity™, ePals™, Skype™, wikis and social bookmarking to maximize student achievement.

### Conflict Resolution

This session allows participants to discuss the nature of conflict as well as effective approaches to address challenges. Various types of conflict will be addressed including teacher/student, teacher/parent, teacher/teacher and teacher/administrator.

# Part One

## Course Schedule

### Requirements Offered in 2010

#### Ruby Payne Part One: A Framework for Understanding Poverty *Attend one session only.*

June 21-22	St. Albans High School, St. Albans
July 12-13	Musselman High School, Inwood
July 26-27	University High School, Morgantown
Oct. 14-15	Tamarack, Beckley
Oct. 20-21	Oglebay Conference Center, Wheeling
Dec. 9-10	WVCPD Annex, Charleston

#### Classroom Management Part One *Attend one session only.*

June 23-24	St. Albans High School, St. Albans
July 14-15	Musselman High School, Inwood
July 28-29	University High School, Morgantown
Sept. 8-9	WVCPD Annex, Charleston
Sept. 23-24	WVCPD Annex, Charleston
Oct. 5-6	WVCPD Annex, Charleston
Oct. 26-27	Comfort Suites, Mineral Wells
Nov. 8-9	Martinsburg Holiday Inn, Martinsburg
Dec. 1-2	Days Hotel, Flatwoods

### Electives Offered in 2011

#### Conflict Resolution

March 9	WVCPD Annex, Charleston
March 29	Tamarack, Beckley
April 4	Bridgeport Conference Center, Bridgeport
April 13	WVCPD Annex, Charleston

#### Using Web Resources for Instruction Part One

March 9	WVCPD Annex, Charleston
March 29	Tamarack, Beckley
April 4	Bridgeport Conference Center, Bridgeport
April 13	WVCPD Annex, Charleston



"The Using Web Resources session is the best training I have ever attended. I came away with extremely practical information. I would recommend it highly."

Kanawha County Participant

Registration is available at [www.wvcpd.org](http://www.wvcpd.org).  
\$20 registration fee per session includes single lodging, meals and materials.

## Part Two

Participants have the option of choosing one of two tracks. Upon the satisfactory completion of requirements and electives, teachers will earn graduate credit in spring 2011.

### Track One:

- Step 1: Attend one session of required Ruby Payne Part Two: *Understanding Learning and Learning Structures*
- Step 2: Attend one session of required Classroom Management Part Two
- Step 3: Attend one elective course - Professional Practice or Using Web Resources Part Two

### Track Two:

- Step 1: Attend one session of required Ruby Payne Part One or Two
- Step 2: Attend one session of required Classroom Management Part Two
- Step 3: Participate in online book study

### Required Courses

#### Classroom Management Part Two

This session will continue building ways to use classroom management to increase student achievement. Topics will include working with and understanding difficult students, developing techniques for getting and keeping your students' attention, cooperative discipline, mutual respect and effective communication.

#### Ruby Payne Part Two: *Understanding Learning and Learning Structures*

Research-based strategies will provide new teachers with hands-on techniques that help them narrow and eliminate the achievement gap for all students. This training will reduce planning and response time and improve your effectiveness in the classroom.

#### Online Book Study: *Enhancing Professional Practice: A Framework for Teaching*, by Charlotte Danielson

The Framework for Teaching is a research-based set of components of instruction designed to meet the needs of teachers who want to improve their effectiveness. The complex activity of teaching is divided into 22 components clustered into four domains that address planning, the classroom environment, professional responsibilities and instruction.

### Elective Courses

#### Professional Practice

This session is based on Charlotte Danielson's *Framework Domain 4: Professional Responsibilities*. It will explore topics including:

- Reflecting on teaching
- Maintaining accurate records
- Communicating with families
- Participating in a professional community
- Growing and developing professionally
- Practicing professionalism

#### Using Web Resources for Instruction Part Two

This session will introduce participants to technology tools and resources. Facilitators will demonstrate how these tools can engage students, as well as impact their learning and achievement.

## Part Two

### Course Schedule

#### Requirements Offered in 2010

<u>Ruby Payne Part Two: <i>Understanding Learning and Learning Structures</i></u> <i>Attend one session only.</i>		<u>Classroom Management Part Two</u> <i>Attend one session only.</i>	
June 21-22	St. Albans High School, St. Albans	June 23-24	St. Albans High School, St. Albans
July 12-13	Musselman High School, Inwood	July 14-15	Musselman High School, Inwood
July 26-27	University High School, Morgantown	July 28-29	University High School, Morgantown
Oct. 20-21	Oglebay Conference Center, Wheeling	Sept. 23-24	WVCPD Annex, Charleston
Nov. 16-17	WVCPD Annex, Charleston	Oct. 5-6	WVCPD Annex, Charleston
Dec. 9-10	WVCPD Annex, Charleston	Dec. 1-2	Days Hotel, Flatwoods

#### Electives Offered in 2011

<u>Professional Practice</u>		<u>Using Web Resources for Instruction Part Two</u>	
March 10	WVCPD Annex, Charleston	March 10	WVCPD Annex, Charleston
March 30	Tamarack, Beckley	March 30	Tamarack, Beckley
April 5	Bridgeport Conference Center, Bridgeport	April 5	Bridgeport Conference Center, Bridgeport
April 14	WVCPD Annex, Charleston	April 14	WVCPD Annex, Charleston

"I really enjoyed this training the most out of all the ones I have attended. It's a must for all teachers."

Lincoln County Participant



Registration is available at [www.wvcpd.org](http://www.wvcpd.org).  
A \$20 registration fee per session includes single lodging, meals and materials.