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AP U.S. History Agenda

June 26-29, 2018


University High School, Morgantown, WV

*Please note, agenda may change based on **needs of participants***

Topics for the week will include the following:

- Exploring the Thematic Learning Objectives
- Exploring the Concept Outline
- AP History Disciplinary Practices
- AP History Reasoning Skills
- AP Equity and Access Policy
- A Guide to Developing Instruction
- Models of Instruction for the APUSH course
- Designing Instruction that Helps Students Meet Course Learning Objectives
- Reviewing/scoring and Constructing Sample Exam Items
- Formative Assessment Strategies
- Primary and Secondary Sources
- Syllabus Development and Pacing the Course
- Suggested Resources
- Sample Lesson Plans for Implementing the Revised Curriculum

Graduate Credit: Participants who are seeking college credit will be required to complete their choice of two assignments, either a detailed pacing guide or completed course outline. Further directions will be provided during the institute.



Day 1

Focus: Overview of course, Equity and Access

Agenda Item	Materials
Introductions and goals	AP U. S. History Course and Exam Description
AP Equity and Access	Workshop Handbook and resources
A preview of the AP U. S. History Course and Exam Description	PowerPoint introduction
Exploring Thematic Learning Objectives	Homework Assignment: take the multiple choice part of the practice test
Exploring The Concept Outline	College credit –begin developing a syllabus or pacing guide
Introduction to Historical Reasoning Skills	Course Audit
Introduction to the new AP U. S. History Examination –focus on multiple choice	
AP Audit/Syllabus and Pacing the course	
Recruiting students, building an AP program	
Textbook selection	
Homework and college credit	

Day 2

Focus: Historical Reasoning Skills, Short Answer Questions

Agenda Item	Materials
<p>Focus on Historical Reasoning Skills: Contextualization, Comparison, Causation, Continuity and Change Over Time</p> <p>Focus on AP U.S. new exam: Short Answer: scoring student samples, writing short answer questions</p> <p>Simulation activities that increase historical reasoning skills</p> <p>Developing Instruction</p>	<p>AP U. S. History Course and Exam Description</p> <p>Workshop Handbook and Resources</p> <p>Instructor provided lesson plans</p> <p>Useful tools for the new curriculum (Instructor provided)</p> <p>Homework Assignment: continue work on pacing and syllabus</p>

Day 3

Focus: Historical Reasoning Skills, DBQ

Agenda Item	Materials
<p>AP History Disciplinary Practices</p> <p>Practice 1: Analyzing historical evidence: primary and secondary</p> <p>Practice 2: Argument Development</p> <p>The AP U. S. History Exam focus on DBQ</p> <p>Exploring Student Samples and Scoring of the DBQ items.</p> <p>Re-write old DBQ</p> <p>Computer lab: sign up at AP Central for the AP Teacher Community, resources</p> <p>Search for quality primary and secondary sources</p> <p>Work on pacing guide or syllabus</p>	<p>AP U. S. History Course and Exam Description/Practice Exam</p> <p>Workshop Handbook and Resources</p> <p>Instructor provided bank of DBQs</p> <p>Instructor provided bank of AP essay questions</p> <p>Course Audit</p> <p>Computer lab: AP Teacher Community, Internet to research and complete lessons, syllabus development guide</p>

Day 4

Focus: AP History Disciplinary Practices , Long Answer Question

Agenda Item	Materials
Focus on AP History Disciplinary Practices The AP U. S. History Exam long answer, score student samples Where to find resources Syllabus progress and discussion Participant Sharing Participant Questions Evaluations	AP U. S. History Course and Exam Description Workshop Handbook and Resources Instructor provided resources