

**AP World History for New & Experienced Teachers**  
**July 10-13, 2018 – George Washington High School, Charleston WV**  
**Instructor: Paul Filio**

**Description:**

This Summer Institute will give beginning and experienced AP world history teachers the tools and techniques to design and revise their courses and put them in alignment with the changes have been implemented by the College Board for the AP World History curriculum beginning 2012 (including the new AP World History exam starting in 2017). The AP World History Summer Institute will address the challenges by providing a clear framework of the course itself (six chronological periods viewed through the lens of related key concepts and course themes) and will be accompanied by a set of skills that clearly define what it means to think historically.

The institute's participants will leave excited about the prospect of teaching World History including the new AP World History exam, knowledgeable about the discipline and its subfields, and armed with specific ideas and practical information for lectures, discussions, and other activities including use of web resources.

**Learning Goals**

Teachers will be able to...

1. Explain how the historical thinking skills tie the course together.
2. Explain how the parts of the curriculum framework fit together and complement one another.
3. Explain the scope of the course.
4. Explain the themes of AP World History and explain how the thematic learning objectives define what students should know and be able to do by the end of the AP World History course
5. Explain how student understanding will be assessed on the exam.
6. Explain the rubrics for the free-response questions and apply them to students' responses.

Day 1	
Understanding the Course	
1.5 hours	Lesson 1: Historical Thinking Skills and the AP World History course
1 hour	Lesson 2: Developing Student Understanding
2 hours	Lesson 3: Understanding the Thematic Learning Objectives & Key Concepts
Planning Your Course	
2 hours	Lesson 4: Planning Your Course
Day 2	
Historical Thinking Skills	
1.5 hours	Lesson 5: Analyzing Historical Sources and Evidence – Primary Sources
1.5 hours	Lesson 6: Analyzing Historical Sources and Evidence – Secondary Sources
2.5 hours	Lesson 7: Chronological Reasoning – Causation, CCOT, and Periodization
2 hours	Lesson 8: Making Historical Connections – Comparison & Contextualization
Day 3	
1.5 hours	Lesson 9: Making Historical Connections
2 hours	Lesson 10: Creating and Supporting a Historical Argument
Teaching the AP World History Course	
2 hours	Lesson 11: Sequencing the AP World History Course
2 hours	Lesson 12: Selecting Resources to Support Teaching AP World History
Day 4	
2 hours	Lesson 13: Strategies for Teaching AP World History
2 hours	Lesson 14: Unit Development
2 hours	Lesson 15: Assessing Student Understanding
Curricular Requirements and Syllabus Development	
1.5 hours	Lesson 16: Curricular Requirements and Syllabus Development

### Graduate Credit

Those seeking graduate credit must complete an additional 15 hours. To complete the additional hours, the participant must create a set of Lesson Plans, one each for the six periods in AP World History. The Lesson Plan must use the Learning Objectives (LOs) found in the Course Description and Exam Guide. Work must be submitted by July 26, 2018.