



AP U.S. History Syllabus

July 10-13, 2018

George Washington High School, Charleston, WV

Instructor: Tom Sleete

APSI Syllabus (30 hours instruction)

Topics for the week will include the following:

- Exploring the Thematic Learning Objectives
- Introduction to Historical Thinking Skills
- Developing Student Understanding
- Using the Concept Outline
- Using the Thematic Learning Objectives
- Creating and Supporting Historical Arguments
- Analyzing Historical Sources
- Evidence Interpretation
- AP Equity and Access Policy
- Reviewing and Constructing Sample Exam Items
- Formative Assessment Strategies
- A Guide to Developing Instruction
- Completing a Curriculum Framework Evidence Planner
- Models of Instruction for the AP U. S. History Course
- Designing Instruction that Helps Students Meet Course Learning Objectives
- Primary and Secondary Sources and the AP U, S, History Course and Exam
- Syllabus Development
- Suggested Resources
- Sample Lesson Plans for Implementing the Revised Curriculum
- Creating Exam Questions and a Unit Plan



Day 1

Focus:

Agenda Item	Materials
<ul style="list-style-type: none">• Introduction of participants• Overview and agenda• Addressing special-needs students• AP Central and the AP community• AP Access and Equity Program• A preview of the AP U. S. History Course and Exam Description• Overview of the Curriculum Framework• Historical Thinking Skills-In Depth• Thematic Learning Objectives• Using the Concept Outline• Using the Thematic Learning Objectives• Work on Unit Plan and Exam Assignments	<ul style="list-style-type: none">• Participant Materials• AP U. S. History Course and Exam Description• Practice Exam• Homework Assignments: Construct AP Exam Questions and a Unit Plan• Teacher text, primary and secondary source resources



Day 2

Focus:

Agenda Item	Materials
<ul style="list-style-type: none">• Focus on Primary and Secondary Sources• Analyzing Historical Sources• Models of Instruction• Components of Successful Units• Strategies to improve student comprehension of primary, secondary, and textual sources• Strategies to improve student writing• Simulation activities that increase historical thinking skills• An introduction to the Audit: teachers will work on developing or choosing a syllabus• An examination of the AP U. S. History Examination• Examine the released Multiple Choice items from the exam• Work on Unit Plan and Exam Questions	<ul style="list-style-type: none">• AP U. S. History Course and Exam Description• Workshop Handbook and Resources• Instructor provided lesson plans• Two lesson plans brought to the workshop by each participant• Sample syllabi• Useful tools for the new curriculum (Instructor provided)• Instructor provided bank of DBQs• Teacher text, primary and secondary source resources



Day 3

Focus:

Agenda Item	Materials
<ul style="list-style-type: none">• The AP U. S. History Course and Exam, cont.• Creating and Supporting Historical Arguments• In depth examination of AP US History writing rubrics• An introduction to the new DBQ• Exploring Student Samples and Scoring of the DBQ items from this year's exam• Examination of the Long Essay Question• Examination of the Short Answer Question• Work on Unit Plan and Exam Questions	<ul style="list-style-type: none">• AP U. S. History Course and Exam Description/Practice Exam• Workshop Handbook and Resources• Instructor provided bank of AP essay questions• Teacher text, primary and secondary source resources



Day 4

Focus:

Agenda Item	Materials
<ul style="list-style-type: none">• The AP U. S. History Course and Exam, cont.• Exploring Student Samples and scoring of the Short Answer items from this year's exam.• Exploring Student Samples and Scoring of LEQ from this year's exam.• Complete Unit Plan and Exam Questions• Participant Questions• Group Sharing of Best Practices• Submission/Presentation of Unit Plans and Exam Questions• Evaluations	<ul style="list-style-type: none">• AP U. S. History Course and Exam Description• Workshop Handbook and Resources• Teacher text, primary and secondary source resources• Instructor provided resources <p><i>FOR COLLEGE CREDIT:</i> Participants must complete and submit a unit plan, a DBQ, a set of Short Answer Questions, an LEQ, and a Multiple Choice Question set for the unit.</p>

